

Phonic Information Leaflet

- Pronunciation

At St Philip and St James Primary School we use the Read, Write, Inc Phonics program. This is a daily program which delivers the necessary tools for your child to read and spell words.

In EYFS your child will be taught Set 1 sounds which are

**m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q u x ng
nk**

When your child is confident in recognising these sounds we will move on to teaching them set 2 sounds which are:

ay ee igh ow oo or ar air ir ou oy

The next set of sounds (set 3) are:

ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure

(a-e as in cake, i-e as in kite, o-e as in pole, u-e as in tune)

Please note: if the grapheme of a sound is repeated it is because there is another way of saying that grapheme.

The above information is to be used as a guide only. **Please do not pre-teach your child the sounds. However please do revise the sounds that have been taught.**

We are aware that some parents would like to know how to help their child say the sound. Please see the following links that demonstrate how to pronounce each sound correctly. If you are still unclear about a sound that your child has been taught please come and ask your child's class teacher who will be happy to demonstrate the correct pronunciation.

RWI official website:

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

Other useful pronunciation guides with examples:

Set 1: https://www.youtube.com/watch?v=6zlfDcEP_78

Set 2: <https://www.youtube.com/watch?v=qIU3Dg8upXM>

Set 3: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>

- **Phonic activities to play with your child.**

We have included in this leaflet flash cards for you to cut up and use with your child. As mentioned earlier, please only include sounds that your child has been taught in class.

- Use the flash cards to spell real or nonsense words (e.g cov or dop)
- Stick the flash cards on empty bottles and play ring toss.
- Place flash cards on the floor and jump on a sound and shout it out.
- Time your child to see how long it takes them to say all the sounds/words they have been taught.
- Play hunt the sound.
- Play musical sounds (same as musical chairs but with flash cards on the floor instead of chairs). When they are standing on a sound, your child says the sound.
- For more games to play at home look on the website *pinterest* - it has a wealth of phonic games and activities (search *phonic games EYFS*).

In our daily phonic lessons the children make words using sounds they know. However there are some words that the children can not use their phonic knowledge to write or read. These words are called tricky words or red words.

We have included the red words that your child has been taught so far in the form of flash cards. Please play the above games using the red word flash cards.

- **And finally:**

You know your child better than anyone else and will know if or when they are ready in an evening or at a weekend to do any extra phonic games. We are lucky teachers at Phil and Jim; the children work so hard in their phonic lessons and the parents are enthusiastic and conscientious.

Thank you for your support,

The EYFS team February 2017

Name _____

Your child has been taught the following sounds so far:

Please see the flash cards attached.

Your child has been taught the following red words so far:

Please see the flash cards attached.