



Promoting British Values

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, our promotion of SMSC and the enrichment activities in which our pupils participate.

Value	How We Promote It
Democracy	<ul style="list-style-type: none"> • We have an elected school council that meets regularly. • Children are involved in key decisions about aspects of school life such as organising charity fundraising, promoting of anti-bullying themes. • Circle time ensures that pupils have a voice in all year groups. • Children’s opinions are listened to; for example issues raised in classes are then brought to full school council meetings. • Pupil surveys and discussion groups are carried out throughout the year to gain the view of pupils on a wide range of topics.
The rule of law	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our School Behaviour Policy. • There are rewards for good behaviour consistent with the behaviour policy. Children understand the behaviour policy and the consequences of making inappropriate choices. • Parents sign a home-school agreement annually. • Through our school values, children are taught about respect, working collaboratively and to take responsibility for their own learning and actions.
Individual liberty	<ul style="list-style-type: none"> • In PSHE, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Rewards are given to encourage the development of independent learning; Good Learner characteristics and growth mindset attributes are taught and nurtured. • PSHE lessons have specific units relating to individual liberty. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons and the PSHE curriculum. • Bullying is not tolerated; we have a robust Anti-bullying Policy and take part in anti-bullying week activities. • Circle time gives all children regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or

	agree with each other.
Mutual respect	<ul style="list-style-type: none"> • Through our school vision and values, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHE lessons offer pupils the opportunity to explore respect. • Mutual respect is promoted through every aspect of PSHE and enrichment activities. • Through our links with Tinis Primary School in South Africa, children explore connections between themselves and children in different contexts and cultures, to celebrate shared experiences and to learn from diversity. • Children are encouraged to appreciate their own culture and what it means to be British. Our curriculum and enrichment activities provide an opportunity to explore their own cultural identities and develop their understanding and respect for other cultures.
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. • As part of our commitment to global citizenship, the whole school are involved with our link with Tinis Primary School in South Africa. • Visitors share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship.