

Statutory Assessment Test End of Key Stage 1.

Information for parents

What are SATs?

- At the end of Key Stage 1 all children are required to be tested in different areas of Maths and English.
- Throughout the year teachers have been preparing children for these tests.
- Tests inform Teacher Assessments that are submitted to the government at the end of June.

*The tests are just one part of a range of assessments which have been carried out throughout your child's time in KS1.

Don't Panic!

- Whilst SATs are statutory, teachers have been and will be, assessing your child's progress throughout the year.
- This means that the scores that your child achieves in the SATs are just one part of the assessment process.
- Your child's final end of year results are determined by the teacher and not the tests!

When and how do the SATs take place?

- The school is required to administer SATs throughout May, and all schools in England will be carrying out SATs at this time.
- If children are absent, they will have to do the test on return to school.
- We aim to make the SATs as non threatening as possible, therefore they will take place in KS1 classrooms, with one of the year 2 class teachers administering them.
- The tests are not strictly timed.

The Tests

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- English grammar, punctuation and spelling (optional)

*There is no test for English Writing

- **The Reading Test** consists of two separate papers:
 - Paper 1 – Contains a variety of texts with questions.
 - Paper 2 – Contains a separate reading booklet. Children will write their answers to questions about the passage in a separate booklet.
- Children are given time to complete as much of the paper as possible (although it usually takes about 40 minutes)
- The texts will cover a range of poetry, fiction and nonfiction.
 - Questions are designed to assess the **comprehension** and **understanding** of a child's reading.

Sample Question

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.

Practice questions

c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

d What was Monster doing?



Mathematics

Children will sit two tests:

- Paper 1 is for arithmetic. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency. (apparatus cannot be used i.e 100 squares etc.)

Sample Questions

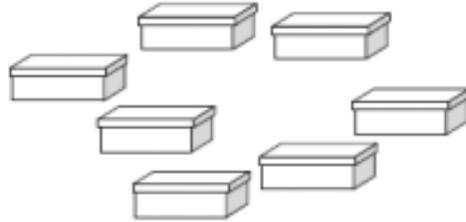
Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text" value="angular Snip"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: spelling (20 marks).
- Paper 2: questions (20 marks).

Sample Questions

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

Grammar, Punctuation and Vocabulary Paper

Year 2 English Grammar and Punctuation Test 1

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

2

1 mark

9. **Draw lines** to match the groups of words that have the same meaning.

One has been done for you

I will

it's

you have

I'll

it is

didn't

did not

you've

1 mark

Questions you have raised.....

- *Will the children know they are taking tests?*
- *Will they receive their score?*
- *Will it affect groups for next year?*

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Read frequently with your child and practise the spellings which are sent home
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Reading

- Listening to your child read can take many forms:
 - First and foremost, focus developing an enjoyment and love of reading.
 - Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
 - Read a little at a time but often, rather than rarely but for long periods of time
 - Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
 - Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
 - All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides, menus.....

How to Help Your Child with Writing

- Practise and learn weekly spelling lists.
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- If possible, allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

Teacher Assessments

The government has set **interim assessment criteria**.

Currently, in Reading, Writing and Maths children will be assessed as:

- Working towards the expected standard
- Working at the expected standard
- Working at 'greater depth'.

Every aspect of assessment must be met for a child to achieve that standard.

In Science children will either be assessed as 'working at the expected standard' or not.

*There is a copy of the Interim framework in your pack.

Finally...

- Although we aim to keep it as relaxed as possible, Children may find the testing period quite tiring (and testing!). Please do not make them participate in 'cramming' or 'tutoring' sessions after school.
- Keep up with regular reading, spellings and weekly challenges.

Parent Packs

These contain some example questions and the standards expected in Reading, Writing, Maths and Science .

Thank-you for your time.

Any Questions?