

Pink 4 Newsletter

Autumn Term

A big welcome to Pink 4 parents! I hope your children have enjoyed their first week in school. They are all settling in really well and I am looking forward to getting to know you and your children. We have lots of great, hands-on plans for this term both inside and outside the classroom. The full time adults who will be in Pink 4 are myself (Miss Spanring) and our class teaching assistant, Mrs Carter.

Communication

If you have any queries, please feel free to email the office with you concerns, these emails will be passed on to me and I will reply to you within 48 hours. Do feel free to arrange a face-to-face chat with me if you feel that would be useful. Miss Waterman is the Key Stage 1 Lead and would be more than happy to have a discussion if you have any concerns.

Curriculum

Topic: This term our colourful topic is South Africa. We are planning to do lots of exciting learning activities – including going on Safari!

Math: Number recognition, counting, simple adding and subtracting. The vocabulary we will be using is more than, less than, is equal to, adding, subtracting, plus, minus, take away and number sentence.

Writing: Handwriting, simple sentences, capital letters and full stops and adjectives.

Reading: Children will read in small groups with a teacher once a week. We would also ask that you support this at home by reading with your child for 10-15 minutes every day.

Morning Routine

The morning routine has slightly changed this year. Instead of a morning challenge, children will be completing an activity as soon as they enter the classroom. Thank you for supporting our morning routine by bringing your child into the cloakroom instead of coming into classrooms. Please can I ask you to only come into the cloakroom if you really need to as it can become a real squeeze. We want to encourage the children to independently put their book bags in their trays and hang coats on pegs. We would appreciate your support with this.

PE kits

All the children should have the school PE kit but we understand this may pose difficulties at the beginning of a busy term. The PE kit consist of a blue top and white shorts. Trainers are a MUST for health and safety. Please NO sandals or boots or any other footwear.

Shoes for school and weather wear

We are introducing a small change as we are doing away with indoor shoes. However if children prefer to take a spare pair they can do so. We would ask that children wear sensible and closed shoes – so no flip flops or crocs for outdoor wear please. Due to typical British inclement weather now fast approaching, it would be good for children to be prepped with some wellies and raincoats.

Drinks bottles

Please can all children have a water bottle at school so they are able to sip water in the classroom instead of having to use the water fountains in the cloakroom. The children can take their water bottle home at the end of the day to refill.

Freddie and George

Freddie and George our two classroom pets that have been introduced to the children this week. Freddie (the teddy) doesn't like going for challenges and can give up easily as he is afraid of making mistakes. George (the gorilla) has a go and makes lots of mistakes but is excited about this because he knows that with practice he can get better. Freddie has a fixed mindset about his learning whereas George has a growth mindset.

Each child will have the opportunity to choose one of the classroom toys to take home over the weekend. On a Friday I will pull one name out of hat and that child will take with them a book in which they can document their adventures with Freddie or George through photos and writing. This will then be shared with the rest of the class on Monday.



Bringing in toys from home

The children shouldn't be bringing toys into school from home as they can get lost or broken. Please can I ask for your support with this.

Behaviour chart/Stars

We use a traffic light system (green, amber red) to manage behaviour and children also have the chance to move onto the star for great behaviour. We will be rewarding house points for outstanding work or for effort in carpet sessions.

After School Commitments

Please record any regular after school commitments on a sheet which will be on the entrance to the classroom. If there are any unusual pick-up arrangements, please let me know.

Please do come and speak to me if you have any questions. I look forward to welcoming you on the 19th of September at 6:30pm for the curriculum evening.

Anna Spanring