

1H Newsletter

Autumn Term

A big welcome to 1H parents! I hope your children have enjoyed their first few days in school. They are all settling in really well and I am very excited to be getting to know you and your children. We have lots of great, hands-on plans for this term both inside and outside the classroom. The full time adults in the classroom will be myself (Mrs House) and the class teaching assistant, Mrs Matthews.

Communication

If you have any queries, please feel free to email the office with your concerns, these emails will be passed on to the teachers who will reply to you in 48 hours. Do feel free to arrange a face-to-face chat with your child's teacher which is the preferred method.

Curriculum

Topic: To begin with our topic will focus on 'all about me' to help the children settle in and get to know each other. We will then explore the topic *China* through the stories *The Magic Paintbrush* and *The Stone Cutter*.

Math: We will focus on number recognition, counting, simple adding and subtracting.

The vocabulary we will be using is more than, less than, is equal to, adding, subtracting, plus, minus, take away.

Writing: We will focus on handwriting, simple sentences, capital letters and full stops and finger spaces.

Reading: We would ask that parents support at home by reading with children for a minimum of 10-15 minutes every day. Children will also be reading alongside their teachers in guided groups and within the

Morning Routine

Similar to last year's changes children will independently have a go at an activity as soon as they enter the classroom. Due to safe guarding, parents are asked to bring their children up to their cloakroom instead of coming into classrooms. Please can parents only come into the cloakroom when they really need to because otherwise it becomes a real squeeze. Children should be encouraged to independently put their book bags in their trays and hang coats on pegs.

PE kits

All children should have a PE which consists of a blue top (available from the school office) and white shorts. Trainers are a MUST for health and safety. Please NO sandals or boots or any other footwear. Please bring PE kits in on a Monday and take them home again on a Friday to be washed.

Shoes for school and weather wear

We would ask that children wear sensible and closed shoes – so no flip flops or crocs for outdoor wear please. Due to typical British inclement weather now fast approaching, it would be good for children to be prepped with some wellies and raincoats.

Drinks bottles

Please can all children have a water bottle at school so they are able to sip water in the classroom instead of having to use the water fountains in the cloakroom (these are there to fill up bottles when they get empty).

Freddie and George

Freddie and George are two classroom toys that have been introduced to the children this week. Freddie (the teddy) doesn't like going for challenges and can give up easily as he is afraid of making mistakes. George (the gorilla) has a go and makes lots of mistakes but is excited about this because he knows that with practice he can get better. Freddie has a fixed mindset about his learning, whereas George has a growth mindset.

Each child will have the opportunity to choose one of the classroom toys to take home over the weekend. On a Friday I will pull one name out of hat and that child will take with them a book in which they can document their adventures with Freddie or George through photos and writing. This will then be shared with the rest of the class on Monday.



Bringing in toys from home

We have had problems in the past with children bringing in toys as they have got lost, broken or swapped. Please leave personal toys at home.

Behaviour chart/Stars

All the children are put into house-teams (herons, badgers, kingfishers, foxes) and are awarded house points for great behaviour. To help manage behaviour in a visual way children have the opportunity to move to the star for great behaviour. Children are given a verbal reminder for unacceptable behaviour which can lead to some 'thinking time' away from their friends. In serious cases (e.g. violent behaviour or for being very disrespectful) children will fill out a reflection form with a teacher and this will get sent home to parents.

After School Commitments

Please record any **regular after school commitments** on a sheet which will be on the entrance to the classroom. If there are any unusual pick-up arrangements please just let the teacher know.

Please do come and speak to me if you have any questions, I would love to meet you,

Mrs House