

## Communication, Language and Literacy.

- Using name cards for self-registration.
- Begin to recognise/trace/copy/write own name.
- Draw and paint, sometimes giving meaning to marks
- Listen to and distinguish initial sounds in own name and those of others.
- Listen attentively to stories
- Begin to join in familiar nursery rhymes and songs.
- Use words and/or gestures
- Listen to others.
- Ask questions.
- Begin to distinguish sounds in Read Write Inc.
- Talk about things they like/dislike.
- Talk about friends and family, who lives in my house?



EYC & EYP

## All About Me Autumn 1

### Understanding the World.

- Using mirrors to make detailed observations of ourselves.
- Identifying foods by taste/smell/which are our favourite foods? Are our favourite foods healthy?
- My body.
- Where do we live? Make a map of where we live.
- Investigating materials. What are our houses made of? Why?



### Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting.
- Being able to talk about themselves and other people who are important to them.
- Playing and forming good relationships with others in the classroom.
- Introduce circle time and calendar activities
- Try out new activities and select resources independently
- Show awareness of own and other's needs.

### Physical Development.

- Use small and large equipment and one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- To understand how different parts of the body move.
- Repeat patterns such as in action rhymes and finger play.
- Move with control and co-ordination and in a range of ways in time to music.

### Mathematical Development

- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and/or amounts.
- Daily counting using calendar, line-up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes.
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them -circle, square.
- Begin to recognise how the shapes are the same/different.
- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more?
- Sort groups by colour -primary colours.



### Expressive Art & Design

- Role play/home corner
- Observational drawings/paintings of faces using mirrors, noting similarities and differences.
- Painting/drawing a self-portrait.
- Explore different materials/textures to create collages of own face.
- Make 3D structures with construction.
- Explore music, sounds and sing songs
- Duplo printing - designing homes.