

## Phil and Jim Early Years Foundation Stage Newsletter 1.10.18

### Dear parents and carers,

This week....

- We will continue to discover more about our senses and will be exploring our sense of taste and smell.
- We will be talking about the things we like to smell and our favourite foods, writing recipes to help us make bread, and different scented play-doughs.
- We will be learning about making healthy choices and the children will have the opportunity to taste different fruit.
- We will read a variety of books to help engage our learning. The children may come home with tales of The Little Red hen, Handa's Surprise or Stickman.
- In Maths, the children will be comparing different amounts, using objects and number tracks to find one more and one less than different numbers. We will also be using positional language to describe where an object is.

Show and tell

- On **Wednesday**, the children may bring in an item that they like the smell of.

Best wishes,

The Foundation Stage Team

### Dates for your diaries/Reminders/Requests:

- Please make sure your child has a set of full waterproofs in school.
- Please encourage your child not to bring toys into school, as they may get lost or broken.
- **Please ensure all adults involved in collecting your child is aware not to allow children on the play equipment at home time.**
- Please try to leave the school premises promptly after collecting your child.

**Requests:** If possible, please bring in tissues, baby wipes, cotton wool, junk modelling for us to use.

### Reading books

Last week we sent your child home with two reading books and a reading record. These books were an opportunity for us to share a book with your child at school and for you to do the same at home.

We know many children are not ready to 'read' the words that are in the books yet, but please take this chance to engage with your child, asking questions about the pictures, characters and the story.

Modelling the correct way to hold the book, pointing to each word as you read them or letting your child complete a repetitive phrase that may occur.

We will complete a phonic assessment on each child this week, after which their reading book will be at a more appropriate reading level.

### Words I need to Know

We would ask you not to worry about the **Words I need to know** on the first and back two pages of the book and not to highlight any words at home.

Please do fill in the bookworm pages with your child's opinions on different books that they have read.

