SS Philip and James’ Church of England
Voluntary Aided Primary School

Sports and PE Policy

Chair of Governors:
Headteacher:
Date: March 2018
Date of next review: April 2019
Vision

PE (physical education - the practice of supporting children in their physical development such as co-ordination, balance and strength) and Sport (the games selected by schools to demonstrate and further develop physical skills) are a statutory part of our school curriculum and we embrace the national curriculum’s guidance which states that: A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

We aspire for the school to become a centre of excellence for its sporting provision. We also recognise its value as a tool for continuous whole school improvement, particularly for behaviour and wellbeing.

Aims

The aim of PE at school is to support the physical development of healthy fit children.

We seek to:

- ensure pupils are physically active for sustained periods of time
- develop competence to excel in a broad range of physical activities
- provide pupils with opportunities to experience and succeed in positive, enjoyable and stimulating PE, irrespective of ability
- develop pupils’ stamina, suppleness, strength and agility and the determination and resilience to keep going
- establish good habits: an awareness of safety and hygiene and being responsible for PE equipment
- engage pupils in competitive and non-competitive activities

The aim of Sport at school is to provide an out of school hours’ programme of activities, which enables pupils to extend and enrich the curriculum provision.

We seek to:

- engage pupils in competitive sports and activities
- have a medium for pupils to practise and apply core school values e.g.: Love, Compassion and community, as well as fair play and respect
- ensure pupils are inspired to aspire to be the best version of themselves that they can be
- provide pupils with opportunities to learn how to work as a team
- encourage equal gender participation in all sports

The school operates a development pathway for all pupils as they progress through the school. All our pupils are given equal opportunities to learn, develop and excel and the experience of the individual child will be prioritised over the result for the school.

Monitoring

As with other areas of the curriculum, pupils’ attainment and progress are monitored to ensure that all pupils are developing appropriately. The school recognises that pupils will develop at different rates.

Curriculum

Primary school is all about providing opportunities to try new things, so breadth of experience is important. With finite resources, we aspire to achieve greater depth in some areas and, as a result,
have selected a number of core sports (those that we can deliver to a high level and participate in matches and competitions) and foundation sports (those that we can introduce children to, but are not sports we prioritise for matches and competitions).

Core Sports:
Athletics (including running), Football, Hockey, Netball, Tag Rugby and Swimming.

Foundation Sports:
Basketball, Cricket, Dance, Dodgeball, Gymnastics, Orienteering, Rounders and Tennis.

School staff will be responsible for the selection of winter and summer sports, taking into account the pupil voice, staff experience and expertise and facilities available. The PE Leader, in conjunction with the Senior Leadership team and PE and Sports Governor, will gather pupil voice during the academic year and this will be used to help shape the development of PE and Sports provision within the school.

PE
- All pupils receive two hours of PE a week.
- All pupils need to have PE kit (t-shirt and shorts plus a pair of jogging bottoms and a jumper for colder weather) and a pair of sports shoes or trainers present in school throughout the week.
- Pupils change into school PE kit for all sessions and must be wearing the correct footwear in order to participate. In addition, long hair must be tied up and all jewellery removed.
- All pupils participate in sports day, which is based on the core skills taught in PE.
- All pupils will be invited to take part in an inter-house tournament each term.
- All pupils will take part in self-improvement events to develop their own attainment.
- All pupils will be encouraged to join at least one after school sports club per year.

Sport
- Any pupil is able to join the extra-curriculum clubs that the school arranges and access them on a first come first served basis.
- The school clubs will be designed to ensure that pupils can go to greater depth in their chosen sport, including through playing competitive matches.
- School clubs will, wherever possible, cater for a small age range to enable pupils of similar physical abilities to develop together.
- Pupils who would benefit from a smaller group approach to sport may be invited to attend occasional in school ‘Sport for all’ sessions (eg. Change for Life).

Funding
PE and sports premium funding will be reviewed and monitored annually by the school in conjunction with the governors.

Competitive Sports Selection

Intra-School competitions
The school has chosen to use a House system, which forms part of the rewards system, but is also used to provide competitive opportunities for all pupils, to promote teamwork, to enable working across the school and to support pupils in learning to work towards common goals. Every pupil will be invited to participate in at least one Intra-School competition per term.

Parent-run competitions (e.g. Aristotle cup)
These are run on a first come first served basis.

**Inter-school competitions**
In order to provide further opportunities for pupils to develop and to enable talented pupils to play and represent the school, we will run an annual calendar of external events. Selection criteria for these external events will vary as appropriate to the level of competition, as well as the maximum number of pupils permitted to enter.

A fixtures list will be generated at the start of each academic year and parents will be able to view the details via the school website, however it may be necessary to make amendments to this throughout the year.

For competitions during school time, teams will be of mixed ability to allow as many pupils as possible the chance to participate in competitive activities.

For competitions outside of school hours, where multiple teams may also be entered, the school will field the strongest team possible in each case. The oldest pupils for any category will be prioritised over younger ones.

Selection for these events will be based on the following criteria:

- Level of skill demonstrated within lessons or school clubs.
- School-based sports trials.
- School-based time trials (e.g. running).
- Proven track record (e.g. playing in an external club).
- Understanding of the sport’s tactics and rules.
- Enthusiasm to learn and improve.
- Consistently giving their best.
- The child’s attitude towards fair play.
- Pupil’s self-presentation, e.g. correct kit, manners, sports-personship.
- Parental timely response to correspondence.
- Reliability in attendance at sporting events.

**Role of Parents**
Where time permits and parents are able to volunteer logistical or other support, this will be welcomed by the school. Parents must adhere to the school’s safeguarding policy in order to participate. The Extended Services Manager may request volunteers via the school newsletter. Parents may sometimes be asked to make a contribution for transport and refreshments etc. All parents are strongly encouraged to support the school in this way but, in cases of genuine financial hardship, no child will be excluded. The school may choose to use some Disadvantaged Pupil funding to support any disadvantaged pupils.

**Guidelines for parents supporting participating in sports:**

- Recognise and applaud effort and achievement as well as success of all players.
- Always respect the match officials’ decisions.
- Remain outside the field of play and within the designated spectators’ area (where provided).
- Allow coaches to coach.
- Encourage and support fair play.
- Offensive and abusive language will not be tolerated.