

# Reception Weekly News

11.1.19

Dear Parents and Carers

Welcome back and Happy New Year! May we take this opportunity to thank all the children and parents who sent us lovely Christmas cards. We are all extremely touched by your kindness and generosity!

We would also like to thank you for supporting us in the changes we made to the morning drop off routine.

The children have had a superb start to the term already and are getting excited about our new topic – ‘Once Upon a Time...’

**In Literacy:** We will be focussing on segmenting for writing and blending for reading. We will be using talk for writing to help retell stories and also to write our own ending to a story.

**In Phonics:** We will be looking at the sounds **ng** and **nk**.

**Maths:** Next week, we will be learning to do simple addition, practicing number order and recognition up to 20 and also number formation of 1 and 2 digits.

## Other Activities



There is now a sign-up sheet for parents to come in and read to their child's class outside Miss Cheang's classroom. We have also placed a cooking sign-up sheet there too. We look forward to parents being involved in this way, as it brings a little bit of home into school for the children.

**P.E:** EYFS will be taking part in P.E on a Wednesday afternoon. Please ensure you child has their P.E kit in school and in particular correct fitting plimsolls'.

## Menu:

Please encourage your child to **choose** what they are having for lunch each morning.

## Key dates for your diary:

**Tuesday 15<sup>th</sup> and Thursday 17<sup>th</sup> January** – Parent's Evenings

**Monday 21<sup>st</sup> January** – Phonics Information Evening

**Friday 25<sup>th</sup> January** – Parent craft afternoon

## Show and Tell:

Because of changes to our timetable show and tell will move to a **Friday**.

We would like the children to tell us their favourite Traditional/Fairy Tale.

## Things to try this week:

- Play a rhyming game.
- Practice counting up to 20 from different starting points

Thank you for your continued support,  
The Foundation Stage Team



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