



Minutes of the Curriculum Committee on Monday 18th March at 1pm

Present: Juliette Ash (chair), Sarah Awuye (head), Jo Reeder (assistant head), Elisabeth Jay (governor), Emma Compton-Burnett (governor), Katharine Wilson (clerk and governor).

1 Declarations of Interest

None.

2 Apologies and minutes

Apologies from Zoe Banfield. Minutes of the previous meeting were agreed and will be uploaded to the website.

3 Matters arising not on the agenda

The committee welcomed Jayde Patterson, starting as SENCo for 3 days a week.

4 SDIP for Curricom:

Safeguarding

Member of the public caught videoing children from the bridge. Intercepted by the site manager, who made them delete the video, and if this happens again a call will also be made to 999. The local PCSO will circulate a description.

One incident in school referred to council Multi-Agency Safeguarding Hub, Health and Safety team and Local Authority Designated Officer. Procedures followed as advised.

SEND Mid-Year Report

Are there fewer numbers of SEN children in the lower years because not enough evidence has been gathered yet?

Not necessarily; while an Educational, Health and Care Plan requires a lot of evidence, the SEN checklist can be applied to children at any stage.

How can governors track this data most effectively?

Children are tracked against national expectations, but the SLT are finessing ways of making this data more precise, perhaps by looking at reading ages, doing book scrutinies, talking to children.

Do all children take Year 6 SATs?

No, although this is managed sensitively, and children may be given tasks to complete during the SATs week as appropriate.

SLT shared with governors the tactics designed primarily for children with SEN which have been found to benefit all children, eg visual timetables.

What is SNAST?

A Special Needs Advisory Support Teacher will be working with the school, in a similar capacity to an Educational Psychologist.

Behaviour (& for Learning) Curriculum

This will be assessed at the end of term. Rob Miles as middle leader of welfare is currently embedding expected behaviour to ensure consistency and the behaviour policy will be reviewed at the next meeting.

5 Policies for Review:

PE and Sport

Held over until next meeting.

Any overdue?

No.

Writing policy in advance?

The impact of the writing policy will be reviewed by the SDIP at the end of term.

Is the school working with the National Association for Able Children in Education?

The school has a subscription, but the SLT stressed the importance of getting core provision right, including the teaching and learning policy, before bringing in outside resources.

SLT shared with governors various initiatives including a pen licence, a WOW board for writing, all of which will be employed sensitively and inclusively. New and more child-friendly whiteboard markers have been ordered. The question of pencil cases in school will be considered.

Home school agreement update?

JR to produce newer streamlined version. **ACTION: JR**

Does it need to be reiterated?

Yes, teachers can refer to it in classroom, and it will be part of the pack for new arrivals, on the website and newsletter.

6 AOB

Governors discussed both versions of the new 'vision' document (the first compiled by the SLT, the second a version of this modified by the children). The committee approved the first version, as the one most reflective of the values upheld by Phil and Jim as a church school, and in line with findings from the latest SIAMS inspection that the school needs to be more explicit about its Christian foundations. They noted that the document would be helpful in explaining the concept of Christian service (as distinct from a 'servile' attitude).

The slogan 'At Phil and Jim we flourish' was also discussed, but governors stressed the importance of aspiration in a slogan, and JR will work on alternative versions.

ACTION: JR

7 DONM – 29th April 2019 1.30-3pm.

The meeting closed at 3 pm.