

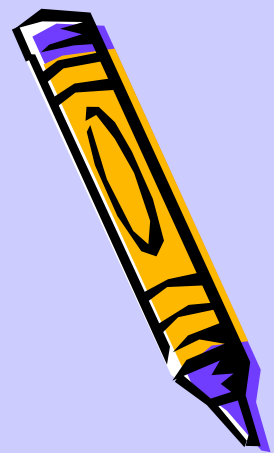
3M and 3SD  
Curriculum Evening

Miss Sprague-Davies &  
Miss Mallon



Welcome!

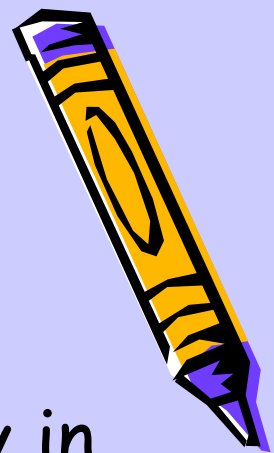
# Morning routines



- Year 3's drop-off time is 8.40
- Children may bring a school/book bag containing:
  - Books, and reading diaries (in their bag)
  - a water bottle
  - a break time snack - healthy option, no nuts
  - Lunch boxes (if required)
- As well as
  - P.E. kits
  - Weather appropriate garments such as sun hat or rain coat and wellies



# Timetable



A daily timetable will be displayed visually in each year 3 classroom.

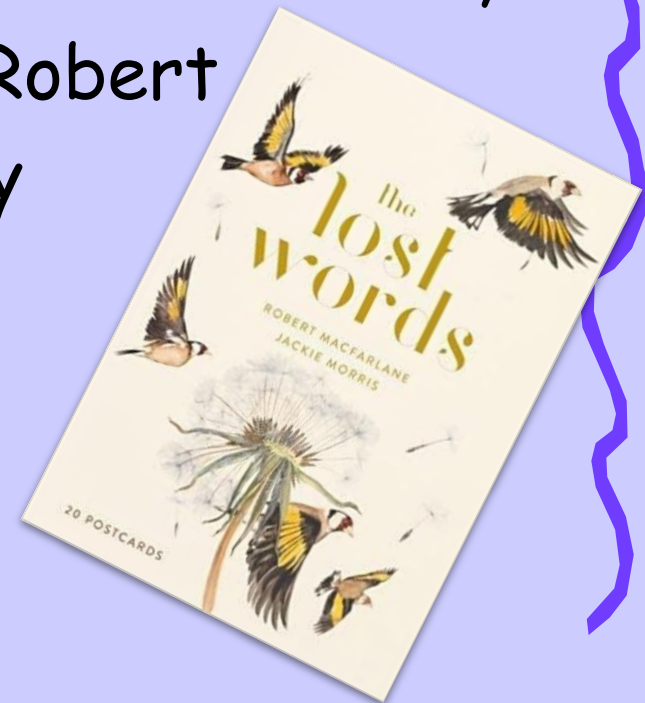
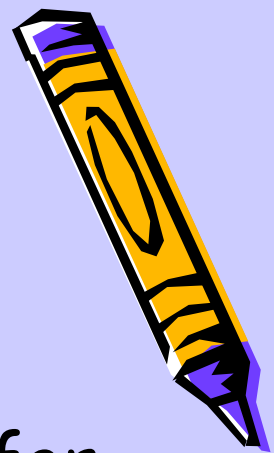
We will be maintaining a daily routine to include necessary steps to reduce COVID risks (regular handwashing, wiping surfaces) and making children aware of timings for all daily activities.

Year 3 will leave school daily at 3pm



# Curriculum content

- An overview of our Curriculum content for Year 3 is available on the school website.
- Our topic for this term is *The Lost Words*, a book of poetry written by Robert Macfarlane and illustrated by Jackie Morris.



# After school arrangements

All bookings for After School Club can be made and paid for through Magic Booking.

If there are regular arrangements (such as pickup by childminder on a particular day each week) it would be helpful if you could let us know these using this [Google form](#).



# P.E. Kit

Official school PE kit should be kept in school at all times and only taken home for washing at end of terms or at weekends if necessary.

## Indoor P.E.

- Plimsolls or trainers (socks)
- Shorts (white or navy)
- T-shirt (blue)
- Long hair tied back
- No jewellery (including watches)

## • Outdoor P.E.

- Trainers (socks)
- Shorts (white or navy)
- T-shirt (blue)
- Tracksuit (colder weather)
- Long hair tied back
- No jewellery (including watches)

Please ensure all items of PE kit are labelled with your child's name and class.



# Homework



- Weekly task based on work we have been doing in class that week. It may also include spellings and times table practise.
- Daily reading aloud to an adult and discussing what has been read - record in reading diaries.
- All homework will be assigned through ClassDojo. Please ask if you would like a paper copy of the week's homework sheet.



# ClassDojo

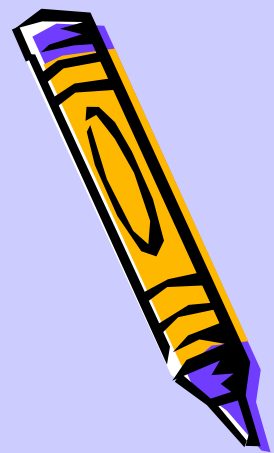
[3SD parent 'invite' \(link\)](#)

[3M parent 'invite' \(link\)](#)





# Reading



- Class adult-pupil
- Parent-pupil
- Guided reading in class

In-school, adults will hear you child read daily (this could be their book, work or activity sheet). Please support this by reading as often as possible with your child.

Team points are awarded for reading at home:

3 reads per week - 1 point

5 reads per week - 2 points

7+ reads per week - 3 points



# Topics

Autumn 1 - The Lost Words

Autumn 2 - Bridges

Spring 1 - Can dogs be 'good'?

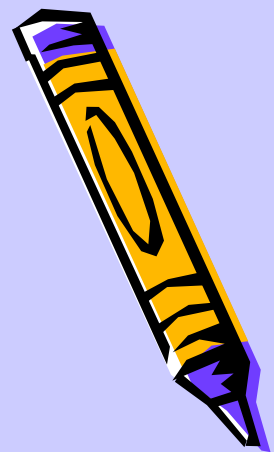
Spring 2 - Stone Age

Summer 1 - Frida Kahlo and Mexico

Summer 2 - Tokyo Olympics



# How to help your child at home (further ideas):



- Oxford Owl reading e-books (logins for each class to access a virtual bookshelf)
- Spelling Shed (app you need to pay for, but great games and personalised lists)
- Times Tables Rockstars (logins coming home shortly)
- Maths games on Top Marks or Maths Frame (online)
- Encourage full sentences (with punctuation) in homework.



- Links to resources are available on the Year 3 class page of the school website.



# How to help your child at home (further ideas):



- **Dexteria** - app to support development of fine motor skills
- **Cursive Writing Wizard** - supports cursive handwriting
- **abcJoinedUP** - app to support handwriting



# Other notices

Parent rep/s (1) per class, please let the class teacher know via email, who the parent rep is and an appropriate email to contact them.

Parent helpers - As per our risk assessment, no parent helpers will be allowed in school this term. This will be reviewed in December. We will keep you informed of any changes.

