



### **Minutes of the meeting of the Curriculum Committee on 13<sup>th</sup> January 2020 at 1pm**

**Present:** Juliette Ash (chair); Sarah Awuye (head); Jo Reeder (deputy head); Emma Compton-Burnett (governor); Katharine Wilson (clerk and governor).

#### **1 Declarations of interest**

None.

#### **2 Apologies and minutes**

Apologies were received from Elizabeth Baigent. The committee warmly thanked Elisabeth Jay for her contribution to the committee. JA will ask FGB about another governor joining the committee, which could potentially hold some future meetings at 8am. **ACTION: JA**

#### **3 Matters arising not on the agenda**

None.

#### **4 Terms of reference for 2019/20**

No change.

#### **5 SDIP for Curricom:**

##### **Safeguarding**

Safeguarding report is now online. Nothing new to report.

##### ***How does the school deal with local issues around drugs?***

Children are taught about staying safe around drugs from very early stages. The council are always informed about drug paraphernalia in the recreation grounds, and it is their responsibility to remove it; the school has a sharps bin.

##### **PP report**

The school has a relatively small number of Pupil Premium, many with emotional and other additional needs, particularly in Year 3, and Art as Therapy is having a positive effect on childrens' self-confidence. Provision can also sometimes be made for children to attend clubs after school.

***What would the school find most helpful to SEN and PP?***

Another teacher, but budgetary constraints forbid.

**Autumn data**

JR was thanked for her hard work in presenting the data in accessible ways, both in bar charts and a 'scorecard'. Parents are also being given stripped down data which is proving popular. Some figures slightly disappointing: there is underachievement in Year 2 and 3, partly for the latter because of SEN/PP/EAL pupils. Planning needs to be tighter in Year 2, and focussed on what the children most need, and this situation is being monitored with pupil progress meetings. Phonics is stronger; there is improvement generally though some areas need addressing, (eg Year 3 maths, Year 2 reading).

***Are there ways to help improve writing?***

Writing is improving, and there is currently a shift from talk for writing to punctuation, spelling and secretarial skills, and making sure application of these rules is consistent across the school.

**Sport premium report**

The committee welcomed the new format of the report, the continued emphasis on the Daily Mile, Change for Life programmes, and playground leaders and provision of external tournaments among other initiatives to encourage sport. Governors praised staff and the year on year improvements that have been demonstrated in this area. For example, the school now has the Sainsbury's silver sport award having previously been awarded the bronze award in 2018/19.

***How are children selected for sporting events?***

The sports policy is always followed; different children are selected for external and internal tournaments, and different streams of sporting opportunities (e.g. with local football clubs) have been offered.

**Teaching and learning** and **behaviour policies** have not changed. Behaviour is generally good (see page 8-12 SDIP). There have been 40 behaviour incidents, all playground incidents, the majority physical, 7 involving girls and the rest boys, often about football in the absence of a referee to confirm e.g. an offside infraction. Playground zoning helps and play fighting has been banned. The behaviour report will be put on the SDIP. **ACTION: JR**

On the whole the school feels calm, and there is a continued emphasis on following a consistent approach to managing conflict on the playground. One class in Year 3 needs more boundary setting. The Place to Be remains popular with all children. School advisor Nick Cornell will also be clarifying standards of behaviour on his next visit.

***Are children still excluding others from their games?***

Less so than last year. Teachers talk to children about friendships and making up after falling out as well as being kind to others.

Impact statements from all subject leaders of foundation subjects will appear in the Headteacher's report.

## **5 Policy review cycle/overview**

### **Policies for review:**

**Assessment** Policy has not changed . SLT stressed that instant verbal feedback is typically more effective than written. To be put forward for FGB.

**Anti-bullying** Policy has been updated in line with Oxfordshire guidelines. To be put forward for FGB.

**E-safety** To be carried over. Parents' evenings on e-safety not well attended recently; committee agreed reminder in the newsletter of the literature on e-safety on the website. **ACTION: JR**

SLT stressed that children are taught that phones are a privilege and a responsibility, and phones can be searched by staff.

**Religious Education** Policy not due for renewal.

**SEND** Policy not changed; to be put forward for FGB.

**Feedback and marking** Policy has not changed and will be put forward for FGB. Staff stressed that instant verbal feedback is most important.

## **6 AOB**

None.

**7 DONM** – Monday 24 February.