

Pupil Premium Strategy Statement

Plan for use and review of impact of Pupil Premium 2020-2021



What is the Pupil Premium Grant?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years, or has been continuously looked after for at least 6 months (LAC) the school receives an amount per pupil. Provision is also made for children who have a parent in the armed services.

This plan outlines how much money has been allocated to the school and how we intend to use the funds to close the educational gap.

Summary information			
School name		SS Philip and James Primary School	
Pupil Premium Lead		Jayde Patterson	
Governor Lead		Claudia Canepa	
Date of most recent pupil premium review	March 2021	Date of next pupil premium review	July 2021
Total number of pupils	402	Total pupil premium budget	£25, 450
Number of pupils eligible for pupil premium	13	Proportion of disadvantaged pupils	3%

Strategy statement

At Phil & Jim, our Christian vision underpins the work we do with all our pupils. All staff show love for our pupils by ensuring that we work to achieve the best outcomes for all through quality first teaching. We invest in our staff so that they can deliver the teaching and learning needs of all pupils. We are proud of our diverse community and recognise that not every child in receipt of the Pupil Premium Grant is socially disadvantaged and also that not every child who is disadvantaged received the PPG. We work for our community to enable every child to achieve. The needs of any child in receipt of the PPG are carefully considered throughout the year through planning at all levels and review by support staff, teaching staff and the school's leadership team.

Number of pupils

Year group	Who have identified Special Educational Needs	In receipt of PPG	Who have an SEND need and receive PPG
EYFS: 59	0	0	0
Year 1: 57	5	3	1
Year 2: 60	3	1	1
Year 3: 56	6	1	1
Year 4: 52	9	5	3
Year 5: 59	10	1	1
Year 6: 59	9	2	2
Total 402	42	13	9

Of those identified:

- 10 pupils are in receipt of Free School Meals (FSM)
- **8 pupils have low prior attainment and are still working below in reading**
- **10 pupils have low prior attainment and are still working below in writing**
- **8 pupils have low prior attainment and are still working below in math's**
- 1 pupil had attendance below 90% in Autumn Term 2020
- 1 pupil is registered as pupils with English as an additional language (EAL)
- 4 pupil have medical needs
- 2 pupils are supported through Early Help and/ or Team around the Family (TAF)
- 1 pupil and their family is supported by a social worker
- **9 pupils have identified safeguarding concerns / experienced trauma**

Identified barriers to learning / additional barriers

1. Emotional literacy
2. Reading at age related expectations
3. Writing at age related expectations
4. Demonstrating age related math's skill

Plan to address identified barriers

	Barrier	Action (including rationale for this choice)	Implementation review	Intended outcome	Lead	Cost
1	Social Emotional Mental Health needs	1:1 work with PSL to support identified pupils Zone of regulation	QCA assessments 3 houses Termly summative assessment points Behavior records	Improved resilience Improved behavior for learning skills	Sarah Hiner	£6080
2	Reading skills are not at age related expectations	For identified pupils the following will take place: <ul style="list-style-type: none"> - Daily 1:1 reading and/ or phonics sessions - Accelerate/ Accelawrite - Reading explorers - Rapid reading - Project code X - Toe by Toe Employ a member of staff to provide additional teaching to identified pupils.	Pre and post intervention data. Termly summative assessment points.	Improved reading skills	SM/SC	£812.50 per group intervention for Accelerate / Accelawrite, Reading explorers, Project Code X £812.50 per child for Toe by Toe
3	Writing skills are not at age related expectations	For identified pupils the following will take place: <ul style="list-style-type: none"> - Accelerate/ Accelawrite - Cued Spelling intervention - Handwriting Employ a member of staff to provide additional teaching to identified pupils. Training for staff to lead Cued Spelling intervention.	Pre and post intervention data. Termly summative assessment points.	Improved writing skills	SM/SC	£812.50 per child for Accelerate / Accelawrite £406.25 per child for handwriting

Review of expenditure

	Barrier	Action	Impact	Evaluation												
1	Social Emotional Mental Health needs	<p>During the period of national school closure, PSL contacted identified pupils at least weekly, discussed pupils with SLT to agree on further action if needed.</p> <p>March 21: Improve engagement of PP pupils post school closure.</p>	<p>PP Attendance-December 2020: 97%</p> <p>PP pupils had continued contact with school. Support pupils to engage with remote learning.</p> <p>PP Attendance during period of school closure- (physical attendance and engagement with remote learning): 93%</p>													
2	Reading skills are not at age related expectations	Targeted interventions for identified pupils.	<p>% of pupils making expected progress+ in reading from baseline in September 2020</p> <table border="1"> <thead> <tr> <th>Date</th> <th>Expected</th> <th>Better than expected</th> </tr> </thead> <tbody> <tr> <td>Dec 2020</td> <td>9/13 (69%)</td> <td>2/13 (15%)</td> </tr> <tr> <td>March 2021</td> <td></td> <td></td> </tr> <tr> <td>July 2021</td> <td></td> <td></td> </tr> </tbody> </table>	Date	Expected	Better than expected	Dec 2020	9/13 (69%)	2/13 (15%)	March 2021			July 2021			
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Pupil data

Due to coronavirus, we don't have statutory assessment data available for 2012-2020 academic year. We have used our internal data for this academic year.

EYFS		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
GLD		
Literacy		
Numeracy		
Understanding the World		
Expressive Arts and Design		

End of Key Stage 1		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
% pupils achieving the expected standard in reading		
% pupils achieving the expected standard in writing		
% pupils achieving the expected standard in math's		

Year 2 phonics Screening check Year 1 pupils who missed the summer 2020 check due to coronavirus will take the check during autumn term 2020		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
	0% (1 pupil)	87%

End of Key Stage 2		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
% making expected or better than expected progress in reading		
% making expected or better than expected progress in writing		
% making expected or better than expected progress in math's		