

Year 1's Curriculum Overview 2021-22



Autumn term 1	Spring term 1	Summer term 1
Inspiration: A big question – Where do I belong?	Inspiration: A Book – I Want My Hat Back Classic Poetry & recitals project William Shakespeare week	Inspiration: A piece of art, architecture and music – Las Meninas - Velasquez
Wow Day/hook: Neighbourhood walk and mapmaking afternoon	Wow Day/hook: Puppet theatre (making cardboard puppets)	Wow Day/hook: Trip to the Ashmolean galleries
Trip/Visitor: Neighbourhood walk	Trip/Visitor: Illustrator visit	Trip/Visitor: Trip to the Ashmolean galleries
Celebration: Class gallery: Mobiles (Art)	Celebration: Hat fashion show	Celebration: Royal banquet (in class)
<p>Curriculum knowledge</p> <p>Maths: We are focussing on counting, simple addition and subtraction, number formation, one more one less, number bonds, place value.</p> <p>Science: Humans and other animals</p> <p>Humanities: Changes within living memory. Mapmaking and mapreading</p> <p>Art/DT: Mobiles inspired by Alexander Calder</p> <p>Music: Singing - Make Your Own Kind of Music</p> <p>RE: Celebrating differences and looking at what makes me, me. Is everybody special?</p> <p>English: <i>Fiction:</i> Stuck by Oliver Jeffers, Tidy by Emily Gravett. <i>Non-fiction:</i> factfiles</p> <p>Cross-curricular writing opportunities: Writing about changes in history. Writing fact files about themselves in English. Children will have opportunities to record their own ideas about their RE learning.</p>	<p>Curriculum knowledge</p> <p>Maths: Adding, Subtracting, Counting in 2s, 5s and 10s. Measure. Doubling and multiplication.</p> <p>Science: Everyday materials. What is the best material to make hats for different purposes?</p> <p>Humanities: Looking at different countries – hot and cold. Map making and directions.</p> <p>Art/DT: Designing, making and evaluating hats. Printmaking.</p> <p>Music: Music which represents different characters in the text. Kerry Andrew – No Place Like</p> <p>RE: <i>Does creation help people understand God?</i></p> <p>Cross-curricular writing opportunities: Written evaluation of DT learning. Science investigation.</p> <p>English: William Shakespeare week, classic poetry. Non-fiction: current affairs (journalism)</p>	<p>Curriculum knowledge</p> <p>Maths: Doubling, halving, quartering, reviewing maths skills. Maths investigations. Time. Money.</p> <p>Science: Animals and their habitats</p> <p>Humanities: Local study using field work. Comparing where we live with a non-European place.</p> <p>Art/DT: Making portraits of themselves as kings and queens using a range of techniques. Painting.</p> <p>Music: Listening to music and creating movements to go with it. Round and Round</p> <p>RE: Special places and understanding God. <i>Do we need shared special places?</i></p> <p>English: Contemporary poetry, Fairy tales, letter writing</p> <p>Cross-curricular writing opportunities: Diary writing in science.</p>

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Autumn term 2	Spring term 2	Summer term 2
<p>Inspiration: Winter Celebrations Whole school Myths & Legends Project Black History</p>	<p>Inspiration: significant person- David Bowie Whole school English project – fantasy Science Week</p>	<p>Inspiration: A place – Morocco Whole school Science Project – famous scientists</p>
<p>Wow Day/hook: Advent calendar making</p>	<p>Wow Day/hook: Visitor, World Book Day</p>	<p>Wow Day/hook: Preparing a tagine</p>
<p>Trip/Visitor: Pantomime</p>	<p>Trip/Visitor: Community heroes Fire fighters visit Police officer visit</p>	<p>Trip/Visitor: Talk to children in a school in Morocco (pen pals)</p>
<p>Celebration: Christmas – performance</p>	<p>Celebration: We Could Be Heroes song</p>	<p>Celebration: Poetry performance.</p>
<p>Curriculum knowledge Maths: We are focussing on counting, simple addition and subtraction, number formation, shapes, basic measuring, one more one less, number bonds, place value. Science: Seasonal Changes Humanities: Knights and castles. The Journey of the Windrush Generation. Use basic geographical vocabulary talk about human and physical geography. Recognise that we celebrate certain events, because of what happened many years ago. Art/DT: Cooking and preparing seasonal foods Music: Christmas songs and carols RE: Nativity story and other celebrations. <i>Why does Christmas matter to Christians?</i> English: Robin Hood <i>Non-fiction</i>: Black History Cross-curricular writing opportunities: Question writing in science. Answers in science and humanities.</p>	<p>Curriculum knowledge Maths: Adding, Subtracting, Counting in 2s, 5s and 10s. Measure. Halving and quartering, division. Science: Plants Humanities: Discuss how famous people changed the world. Put objects from recent history in order. Comparing childhoods. Art/DT: Pop art. Album covers for their songs. Music: Singing songs & Rhythm in the way we walk RE: Easter. <i>What is the good news that Jesus brings?</i> English: <i>Fiction</i>: The Wind in the Willows, picture book <i>Non-fiction</i>: Science week – reports Cross-curricular writing opportunities: Writing song lyrics, writing about plants in science.</p>	<p>Curriculum knowledge Maths: Doubling, halving, quartering, reviewing maths skills. Maths investigations. Time. Money. Science: Famous Scientists project Humanities: Kings and queens, British history – chronology timeline Art/DT: Cooking, Moroccan art Music: Tuned and untuned instruments. Your Imagination RE: <i>What do religious people believe God is like?</i> English: Female author project, non-fiction: famous scientists Cross-curricular writing opportunities: Local study writing. Answering questions in science.</p>